YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Army Institute of Fashion and Design
• Name of the Head of the institution	DR. S. KATHIRVELU
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8792669001
• Mobile No:	9842967851
• Registered e-mail	aifdonline@gmail.com
• Alternate e-mail	aifd@awesindia.edu.in
• Address	Nagareshwara Naganehalli, Kothanur Post
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560077
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bengaluru North University**
• Name of the IQAC Coordinator	**Anantha Krishna K S**
• Phone No.	**6363849144**
• Alternate phone No.	**8792669001**
• Mobile	**7019672359**
• IQAC e-mail address	**iqacaifd2004@gmail.com**
• Alternate e-mail address	**aifd@awesindia.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aifd.edu.in/cycle/cycle-pdf/AQAR%202022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://aifd.edu.in//assets/images/img/calender-pdf/DOC-20230203-WA0045_.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.53**	**2022**	**08/03/2022**	**07/03/2027**
Cycle 1	**B+**	**2.54**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**13/12/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Workshop on NAAC Process by NAAC Expert Implementation of ERP Formed various students clubs to engage in various activities Accelerated the Sports activities National Level Seminar on AR & VR

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Restructuring of Labs & Equipments	Will be completed by end of Feb 2024
Infrastructure for IDD Course	Under Process
Implementation of ERP	Succefully completed
Mechanism for Students Discipline	Under control through continous monitor of attendance and engaging them in many activities in the Institute

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Institute Management Committee	28/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/02/2024

15.Multidisciplinary / interdisciplinary

The B.Sc Fashion and Apparel Design is a multidisciplinary as well as interdisciplinary course which covers many areas like, Textiles, Apparel, Design, Retail and Management. The B.Sc Interior Decoration and Design is also a multidiscplinary and interdiscplinary which also covers vast areas and both the coureses with each other and they are combined during langugage classes. The profile of the Faculty members are also multidisciplinary and interdisciplinary having qualified in Textiles, Home Science, Interior Designing, Apparel, and Management.

16.Academic bank of credits (ABC):

AIFD is affiliated to Bengaluru North University having syallbus implemented as per NEP and University and the Institute is mandatoarily following the NEP schemes in terms of Academic Bank of Credits. The Faculty in line with NEP are giving assignments and other practical works to evaluate the students. The Institute has also established the local chapter for NPTEL - SWAYAM to encourage the students and faculty members to take up the online courses. The same will start from July 2024. As per UGC guidelines, the credits will be alloted to the students with respect to the courses they have undertaken.

17.Skill development:

Since the NEP has been implemented and the syllabus enforces the skill development subjects as a part of the curriculum and the Institute follows the same. Apart from the prescribed subjects, the Institute has taken initiatve in conducting the Skill Devleopment programmes like Social Skills Workshops. Pre Placement Training etc.,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum has language as a integral part of the syallabus and as per the syllabus the students have the option of chosing the

Indian languages (Hindi, Kannada, Tamil, Telugu, Malayalam) . As the students are Army Wards, they ususaly chose Hindi as they have studied Hindi in 12th . The Indian Culture is integrated through celeberating the cultural holidays in a more enthusiastic manner.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NEP 2020 curriculum has a main focus on Outcome based education and the same is highlighted in the Campus and in the website.

20.Distance education/online education:

The Institute has established the local chapter for NPTEL - SWAYAM to encourage the students and faculty members to take up the online courses. The same will start from July 2024. As per UGC guidelines, the credits will be alloted to the students with respect to the courses they have undertaken.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**132**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**6**

File Description	Documents
Data Template	[View File](#)

2.3	**36**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**10**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**12**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**4**
Total number of Classrooms and Seminar halls	

4.2	**11012855**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**56**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the college is as per the affiliating University.

The institution is bound to follow and implement the same. At the commencement of the academic year 2022-23, the following has been prepared :

- **Lesson Plan for each subject through ERP**
- **Syllabus uploaded, Course Content and Practical Manual uplooaded in ERP**
- **Time Table for each Semester**
- **Calendar of Events through ERP**
- **Skill Developments and Training Programs for students**
- **Workshops, Special Lectures and Conferences.**
- **Industry Visits**
- **Visit to Exhibitions / Events**
- **Subscription of relevant National and International Journals, Magazines at LibraryOrientation program to the New Batch**
- **Encouraging students to register atleast one course in a year through SWAYAM-NPTEL**
- **Encouraging Faculty Members to Register for the course through SWAYAM-NPTEL**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[s://aifd.edu.in//assets/images/img/magazine-pdf/FASHICON%20Magazine.pdfclub_commitees, http]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **Conduct of Two internal tests in a Semester**
- **Conduct of Mock Practical Exams**
- **Each student will be allotted mentors (faculty members). 15 Students from each batch to one faculty.**
- **Continuous mentoring will be done. Mentors play a crucial role in the overall development of the students during their 3 years stay in the campus.**
- **They nurture the students through keeping track of their performance, counseling them and witness their personality development.**
- **Lesson Plan for each subject through ERP**
- **Syllabus uploaded, Course Content and Practical Manual uplooaded in ERP**
- **Time Table for each Semester**

- ○ **Calendar of Events through ERP**

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	https://aifd.edu.in//assets/images/img/calender-pdf/DOC-20230203-WA0045_.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File]
Minutes of relevant Academic Council/ BOS meetings	[View File]
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

58

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Social Skills Workshop for both Students and Staff

Solid WAste Management workshop to Students, Staff and Campus residers

Gender Equity Workshop

Workshop on AR & VR

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	**A. All of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

60

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SUPPORTING EVERY LEARNER: CULTIVATING EXCELLENCE AT AIFD

Upon arrival, students and their parents are warmly welcomed with in-depth counseling sessions that provide a comprehensive understanding of the institution's background and expectations. This personalized approach ensures a smooth transition into college life.

Before diving into academics, a week-long orientation program equips students with essential skills and knowledge through engaging activities and workshops. Additionally, a professional psychologist conducts counseling sessions to address any anxieties or concerns, fostering well-being and academic success.

Recognizing individual needs is paramount. Slow learners are identified early on based on internal assessments and receive targeted support throughout the semester. Dedicated mentors act as academic advisors, monitoring progress and collaborating with subject teachers to provide personalized attention and specialized strategies.

Remedial classes offer extra support when necessary, ensuring that every student grasps fundamental concepts and thrives in their academic journey.

For advanced learners, the journey doesn't end there. To nurture their full potential, the institution provides stimulating challenges:

- In-house seminars conducted by experienced faculty challenge their critical thinking and broaden their knowledge base.
- Real-world design projects from industry partners allow them to apply their skills and gain practical experience.
- Encouragement to participate in inter-collegiate competitions

- **hones their leadership and teamwork abilities.**
- **Engaging campus events further enhance their organizational skills and prepare them for future endeavors.**

By acknowledging and addressing the diverse needs of each student, AIFD fosters a supportive and enriching learning environment where everyone can excel.

File Description	Documents
Link for additional Information	https://aifd.edu.in//aifd_events
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
132	**10**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

IMMERSE AND ENGAGE: UNLOCKING POTENTIAL THROUGH EXPERIENTIAL LEARNING

AIFD goes beyond textbooks, immersing students in the subjectthrough a diverse range of experiential learning opportunities.

Industry Internships: Students gain first hand experience by completing mandatory internships with renowned design houses and industry experts where, they acquire practical skills and insights from diverse perspectives.

Craft Project Exploration: Students are encouraged to engage in craft documentation, delving deeper into traditional techniques and their cultural significance. Industrial visits and field trips further enrich their understanding of the industry's real-world operations.

Hands-on Mini-Projects: Through workshops in dyeing and printing, surface ornamentation, and accessory making, students bridge the gap between theory and application. These projects not only solidify theoretical concepts but also hone crucial soft skills like teamwork and project management, essential for thriving in the industry.

Collaborative Knowledge Exchange: Peer learning fosters a supportive environment where knowledge and skills gained by one student are readily shared with others.

Case Studies and Project Presentations: To showcase their acquired knowledge and analytical skills, students present case studies

Sustainability-Minded Approach: Integrated assignments and hands-on training integrate the critical concept of sustainability. This awareness inspires many students to incorporate recycled materials and zero-waste techniques into their final projects,.

Success Stories: The effectiveness of this program is evident in the outstanding placement records of our graduates, their success being a testament to the transformative power of experiential learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://aifd.edu.in/swt/swt.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

TECH-POWERED LEARNING: IMMERSE YOURSELF IN KNOWLEDGE AT AIFD

AIFD prioritizes a technology-rich learning environment to optimize theeducational experience.

Cutting-Edge Infrastructure:

- Four modern classrooms equipped with smart boards and projectors facilitate interactive learning.
- Regular software and hardware updates ensure access to the latest tools and technologies.
- Enterprise Resource Planning (ERP)streamlines administrative processes for maximum efficiency.

Connected Campus:

- Internet-ready classrooms enable seamless online learning and resource access.
- Excellent student-to-computer ratio provides individual attention and hands-on practice.
- Wi-Fi coverage throughout the college and hostel empowers anytime,anywhere learning.

Personalized Communication and Collaboration:

- Most students with laptops or tablets facilitate information sharing and digital learning.
- Official WhatsApp groups for each class enable easy communication and information exchange between teachers and students.
- Notes, circulars, and important updates shared digitally via email,WhatsApp,and ERP platform.

Assessment and Feedback:

- Surveys, tests, and quizzes conducted via Google Forms provide real-time data and feedback.
- Regular feedback mechanisms allow for continuous improvement and personalized support.

Skill-Building with Industry Experts:

- Training in industry-standard software like Gerber Technology, Photoshop, and Adobe Illustrator by experts and alumni enhances employability.
- Workshops on various software applicationsequip students with essential skills for the digital workplace.

E-Library Access:

- Extensive online resources available on the college website and accessible anytime,anywhere.
- Open-source materials shared digitallythrough ERP, WhatsApp,and email for convenient access and offline learning.

This comprehensive technology integration fosters a dynamic and engaging learning environment at AIFD empowering the student to excel in their academic journey.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]
Circulars pertaining to assigning mentors to mentees	[View File]
mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

79

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At AIFD we believe in accurate and transparent evaluation. A Standard Operating Procedure is created for all teachers to follow:

Weightage:

- **Theory & Practical Subjects:30% for assignments,tests,participation + 15% for attendance,discipline,and seminar.**
- **Theory Only Subjects:50% for assignments,tests,participation + 5% for attendance,discipline,and seminar.**

Assessment Components:

- **Assignments:Timely submission and academic performance are key factors.**
- **Tests:Two per subject,per semester,conducted online or offline as per university guidelines.**

- **Participation:Active engagement in class discussions and activities impacts your score.**
- **Attendance:Regular presence matters.**
- **Discipline:Respectful behaviour contributes to the learning environment.**
- **Seminar Presentations:Mandatory in each subject,requiring a PowerPoint presentation and public speaking skills.**

Second Chances:

- **If the students' performance falls short, additional tests or open-book exams are offered**
- **Faculty provide extra support through personalized assignments and tests to assist weaker students.**

Transparency and Feedback:

- **Students are expected to sign their Internal assessment marks before they are uploaded to the university portal.**
- **This allows them to clear doubts on mark-related concerns with their teacher.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

UNDERSTANDING INTERNAL ASSESSMENT AND REVALUATION PROCESS

Transparency and Clarification:

- **After assessments and getting the marks signed by the students, the internal marks are displayed on the notice board fortwo daysbefore finalization.This allows the student to discuss any discrepancies with the teacher concerned and,if necessary,the principal.**
- **Both online and offline tests are evaluated thoroughly.For offline tests,detailed comments and justificationsare provided in the margins of the blue test booklets.One can access and review these comments to understand their performance and areas for improvement.**
- **Online test results are shared with the students**

directly,along with explanations for marks awarded where applicable.

Prompt Feedback and Improvement:

- Marked booklets are returned withinone weekof offline tests,allowing the student to analyze theirr mistakes and prepare effectively for university exams.
- The college encourages students to proactively discuss any concerns with the concerned teacher to clarify doubts and improve theirr understanding.

Seamless Revaluation Process:

- The institute facilitates a smooth revaluation process.The office guides one through submittingrevaluation and re-totalling requeststhrough the student portal.
- The university typically processes these requests efficiently.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

NAVIGATING THROUGH STUDIES: COURSE OUTCOMES AND SUPPORT AT AIFD

AIFD prioritizes transparency and well-informed students.

Course Outcomes Defined:

- Each subject's program/course outcomes areclearly outlined in the syllabus,accessible on the college website.
- A physical copy is available in the library for reference.
- First-year students receive asoft copy of the entire syllabusupon enrollment.

Accessibility and Engagement:

- Every semester, professors explain the course syllabus unit-by-unit (both theory and practical)during the first

class,ensuring clarity.
- A list ofrequired materials (if applicable)is provided at this time.
- For additional convenience,ascreenshot of the syllabusis shared via WhatsApp/email before each semester begins.

Comprehensive Guidance:

- During themandatory first counseling session,teachers discuss theoverall program outcomeswith the student and their parents.This interactive session is especially valuable for AIFD's 95% of out-of-state students.
- Parents gain a clear understanding of the course content,expected learning outcomes,necessary materials,and potential expenses throughout the 3-year program.
- To facilitate further communication,parents receive thecontact numbers of all faculty members(mentors assigned after admission).This allows them to stay informed about any additional courses offered for your benefit.

AIFD is committed to academic success. By providing clear information and proactive guidance, we empower our students and parents to navigate their studies with confidence

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://aifd.edu.in//assets/images/img/pofad-pdf/Programme_Objectives_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

SHAPING SUCCESS: A COMPREHENSIVE LEARNING JOURNEY AT AIFD

The University (BNU) meticulously designs its curriculum around clear Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). This ensures your studies directly translate into valuable skills and knowledge. The present Syllabus is the State designed NEP 2020 syllabus.

Learning Objectives Defined:

Bloom's Taxonomy has been utilized to meticulously define Course Outcomes (COs) for each subject. These COs clearly outline the specific competencies the student stands to gain through the course.

Measured for Success:

Achievement of COs is measured by using a balanced approach:

- Direct Assessment:Internal tests,projects (higher semesters),seminars,quizzes,and case studies allow teachers to evaluate student progress throughout the semester.These factors contribute to the internal marks.
- University Assessment:Final-semester theory exams and practical exams conducted by the university provide a comprehensive evaluation of the students overall learning.

Supporting Every Student:

AIFD goes beyond just assessment:

- Targeted Support:After each semester,we identify top performers,average performers,and those requiring additional support.For the latter group,dedicatedremedial classesare offered in subsequent years,helping them catch up and excel in future exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aifd.edu.in//assets/images/img/studentsurvey-pdf/SSS%2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

27,704/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.aifd.edu.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

`Nil`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`AIFD conducted the extension activities that focus on students' holistic development and raise awareness about social issues. It covers a range of topics, including physical well-being, gender equity, social skills, environmental conservation, and community service.`

`1. Environment Day Celebration:`
   `◦ Executed a tree-planting initiative on campus, with students actively participating in planting approximately 153 trees.`
   `◦ Outcomes: Increased environmental consciousness, understanding of the importance of preserving natural habitats, and a greener campus.`
`2. NSS Blood Donation Activity:`
   `◦ Organized a successful blood donation drive in collaboration with NSS.`
   `◦ Outcomes: Raised awareness about the significance of blood donation, instilled a sense of social responsibility among students, and contributed to community health.`

File Description	Documents
Paste link for additional information	https://aifd.edu.in//aifd_events
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms are equipped with state-of-the-art technology such as Smart Boards, LCD projectors, and audio-visual tools, creating an environment conducive to information and communication technology (ICT). The college, in accordance with its strategic plan, has established dedicated classrooms and laboratories for the IDD course. To meet academic requirements, the institution consistently invests in enhancing facilities to facilitate effective teaching and learning.

The library is well-stocked with a wide range of resources, including books, magazines, e-journals, and computers. Additionally, three Smart Class Rooms exemplify the institution's commitment to providing a contemporary learning experience.

Furthermore, the institute's affiliation with the British Council Library expands resources available to both students and faculty. Ensuring internet accessibility is a top priority, evident through LAN connections in faculty cabins, campus-wide Wi-Fi, and internet access in computation centers and hostels.

In summary, the Army Institute of Fashion & Design stands out as a beacon of excellence, excelling not only in academic pursuits but also in staying at the forefront of technological advancements. The seamless integration of modern facilities, cutting-edge technology, and extensive educational resources establishes it as a focal point for aspiring professionals in the fields of Fashion Designing and Apparel Technology.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://aifd.edu.in//campus_tour

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute prides itself on its extensive facilities for sports, games, and cultural activities, coupled with a strategic plan for ongoing infrastructure upgrades to meet the evolving demands of higher education. The focus is on fostering the holistic development of students, aiming to bring out the best in each individual. A well-

appointed gymnasium, regularly enhanced to cater to fitness enthusiasts, complements recreational opportunities for students. Hostels provide indoor sports options such as table tennis, carrom, and chess, while lounges are furnished with televisions and cable connections for student entertainment.

The student cultural committee takes the lead in organizing diverse festivals, including Janmashtami, Eid, Holi, Dussehra, Karnataka Rajyotsava, and Deepavali, aligning with the institution's core values. Enthusiastic celebrations mark Republic Day and Independence Day. Events such as fresher's day and ethnic day are actively coordinated by students as part of the cultural calendar.

Promoting a spirit of sportsmanship, students actively participate in intercollegiate sporting activities, earning accolades for themselves and the institution. Intra-batch sports matches, organized by the sports committee, further enhance a sense of camaraderie. The institution's 'Green Weavers Club' is committed to eco-friendly campus activities, including tree planting initiatives. Students are encouraged to engage in cultural activities at various levels, from intra and inter-collegiate to regional, state, and national platforms. International Yoga Day is commemorated with external trainers delivering lectures and conducting yoga sessions, promoting overall well-being among the student community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aifd.edu.in//aifd_events

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1014585

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library stands as a vital source of knowledge for students, instilling the crucial habit of reading from the first year of their academic journey. Upon enrollment, each student is issued a borrower's card for two books, a privilege retained throughout their course. The librarian efficiently utilizes LIBSOFT, a system facilitating seamless book issuance for both students and faculty.

In addition to textbooks, the library boasts a diverse collection including reference books, fiction and non-fiction materials, magazines, journals, dictionaries, and encyclopedias. Numerous e-journals further enhance the academic resources. The librarian maintains a dedicated system housing a folder of free e-books across various interdisciplinary subjects.

Accessible to both students and faculty, the resources include books, newspapers, CDs, journals, and research materials. E-books and study materials are conveniently available on the college website, accessible through authorized logins.

Library hours are from 9:00 A.M to 4:00 P.M on regular class days and 9:00 A.M to 1:00 P.M on Saturdays, with possible extensions during examination periods to cater to students' academic needs. This commitment underscores the institution's dedication to fostering a conducive learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://192.168.2.67/opac/e_resources.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,51,296

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT Services Department serves as the central hub for all matters related to the institution's IT infrastructure. Boasting a well-equipped server room with dependable power backup, it oversees the Internet Gateway and manages installations, upgrades, and maintenance for computer systems, networks, CCTV cameras, and Wi-Fi access points campus-wide.

To enhance the teaching and learning experience, the department has introduced ICT-enabled classrooms, continually incorporating hardware and software resources to meet the evolving needs of both students and staff. Ongoing efforts are directed towards extending and upgrading the ICT infrastructure, aligning with the requirements of newly introduced programs and courses.

As part of their commitment to skill development, the department includes 'MS-Office' training as an add-on course for all staff and students. The institution, being Wi-Fi enabled, promotes extensive internet use within and outside classrooms. Students engage in projects that leverage ICT facilities, integrating technology into their academic and curricular activities.

Wi-Fi facilities are extended to the girl's hostel, creating a conducive learning environment. The institute consistently updates software like Gerber, Adobe Illustrator, Corel Draw, etc., in accordance with syllabus requirements, ensuring students have access to the latest tools for their academic pursuits. The proactive stance of the IT Services Department underscores the institution's dedication to staying abreast of technological advancements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aifd.edu.in//campus_tour

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1014585

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution's expansive campus is well-endowed with numerous classrooms, laboratories, and other infrastructure to support academic endeavors. Dedicated common rooms for teachers promote a collaborative environment. A routine committee ensures efficient classroom utilization, coordinating schedules for optimal functionality.

Library maintenance is diligently overseen by the assistant librarian and library attendant, responsible for book procurement, upkeep, and distributing newspapers to hostel students during lockdowns. Annual maintenance contracts with equipment suppliers ensure the proper functioning of machinery in specific labs. The college's computers benefit from uninterrupted power supplied by well-maintained UPS units and batteries.

Under the supervision of the Head of the Department, respective laboratory assistants meticulously maintain labs, actively monitoring and addressing the upkeep and repair of instruments. The transport in-charge oversees the periodic servicing and necessary repairs of vehicles.

Classrooms and restrooms undergo daily maintenance and cleaning, except on Sundays, managed by a proficient housekeeping staff comprising technically qualified individuals. This comprehensive maintenance approach underscores the institution's commitment to providing a conducive and well-maintained environment for both teaching and learning activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aifd.edu.in//campus_tour

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://aifd.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The beginning of each academic year, faculty members nominate a minimum of two final-year students to serve as representatives on the Institutional Quality Assurance Cell (IQAC). These student representatives, alongside other IQAC members, play a crucial role in facilitating free elections for various committees within the institution.

Gender equality is prioritized in committee formation, ensuring that each committee includes both male and female student members. These committees cover a wide range of responsibilities, such as Class

Representatives, Mess Committee, Cultural Committee, Library Committee, Anti-Ragging Committees (campus, girls hostel, boys hostel), Anti-Ragging Squad, Sexual Harassment Redressal Committee, Grievance Redressal Committee, Equal Opportunity Committee, Counselling Committee, and Swach Bharat Committee.

Each committee is led by a faculty member, the Principal, or the Dean, and regular meetings are held to update members on required actions. The final-year student committee members take charge of their respective committees, guiding and training younger members in various aspects of their work. The students demonstrate high levels of proactivity, honing organizational skills, particularly during conferences and seminars organized by the institute.

To ensure equal participation, the institute forms new logistics committees for every event, distributing responsibilities among all students. This approach provides opportunities for each student to actively engage in and contribute to the various activities organized by the institution.

File Description	Documents
Paste link for additional information	https://aifd.edu.in//club_commitees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The AIFD Alumni Association stands as a robust community that makes substantial contributions to the institute's growth across diverse domains, ranging from placements to internships. This dynamic association boasts an elected body, with committee members undergoing annual elections. At its core, the association is led by a President, Secretary, and Treasurer, each playing a pivotal role in propelling the institute forward.

Regular virtual meetings of the committee are convened to deliberate on the enhancement of various facets related to the institute, including syllabus refinement, infrastructure development, staying abreast of the latest trends in fashion, and tracking new advancements in the textiles and apparel industry. This proactive engagement ensures that the institute remains at the forefront of industry evolution.

The Alumni Association, recognizing the strength within its ranks, is actively pursuing formal registration to further streamline its operations and foster mutual benefits. The rich pool of alumni associated with the institute is a source of pride, and the association is committed to leveraging this wealth of experience and expertise. The association actively engages in sourcing resource persons for special lectures, workshops, and other collaborative initiatives, solidifying its role as a dynamic force in the institute's ongoing success.

File Description	Documents
Paste link for additional information	https://aifd.edu.in/alumni%20association/alumni_association.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "The Army Institute of Fashion & Design aims to become a nationally significant professional Institute with a preeminent faculty providing unique disciplinary and inter disciplinary focuses reflecting Science, Art, Fashion, Technology & Management winning recognition among top Fashion Institutes of India." MISSION AIFD prepares tomorrow's fashion leaders through educational experience that link academics and business through rigorous and adaptable academic programs that is increasingly global, technologically – oriented & diverse. AIFD fosters creativity, career focus and a global perspective and educates its students to embrace inclusiveness, sustainability and a sense of community. To elaborate on the ways of fulfilling the vision and missionAIFD will be strengthened by:• Academic and Creative Excellence• An Empowering Student Community where studentlearn from, and inspire each other—discovering how their differences and similarities promote creativity, intellectual &personal growth, and understanding. OBJECTIVES • To establish Innovation and Consultancy services• To develop Design studio and Design team• To tie up with Industries • To integrate Alumni into the brand building effort by promoting their success storiesto students and industry• To Create opportunities throughalumni to contribute to the college (mentoring, internship and eventual recruitment of students)• Technology & Changes• Diversity

File Description	Documents
Paste link for additional information	https://aifd.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The top management approves the decisions taken by the Principal.

As AWES provides the SOPs regarding procedures to be followed as per Blue Book including quality and future plans. The Institute Management Committee (IMC) quarterly review the progress of the institute and ratify the upcoming events and activities.Principal regularly meets the Chairman and appraises him regarding curricular, co-curricular and extra curricular activities of the institute. Frequent inspection and interaction of chairman with all the stake holders is done. Students are rewarded regularly as per their achievements with trophies and cash awards.The quality policy is designed after careful consideration of the vision and mission of the institute. The faculty plays major role in implementing the institute's quality policy. They frame the lesson plans and plan the value addition courses to enrich the students and strengthen the curriculum set by the University. The faculty is also been a part in the framing of the syllabus(NEP Committee) by the University.The faculty members are heads of various committees including Cultural, Sports, Editorial,Admission, Grievance Redresal, Hostel, Mess and Disciplinary Committees among others. Student leaders are also part of these various committees. The faculty members are empowered to take decisions on the various issues placed before the committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

AIFD has a quality policy. "The institute strives to deliver comprehensive, continually enhanced, global Quality Fashion education through an established quality management system

complimented by the synergistic interaction of the stakeholders concerned. We strive to communicate this policy to all the persons at all levels, so that this becomes working reality within the organization." The quality policy is developed by taking into consideration the management policy, student progress, expectations of the society and the welfare of the employees. The Quality Policy is communicated to each and every stakeholder through various channels of communication & has been displayed on every floor of the Institution to communicate it to all who visit the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization structure consists of statutory body like Academic Advisory Board & Institute Management Committee to advise and also to take policy decision of all the administrative work of the institute. Principal motivates staff participation playing a pivotal role in the governing council and academic advisory body and all committees.The strategies are:

Teaching & Learning:

The faculties are encouraged to participate in seminars, workshops and conferences. They undergo faculty development programmes and the industrial interaction during the semester break to constantly update their knowledge. The feedback generated from the students is passed on to the faculty for improvement.They help in the overalldevelopment of the student and the institute. Attendance is recorded a ensure that the course runs smoothly.

Community engagement:

The students have participated in several social initiatives as blood donation camps and Run for various causes. Stitching and distribution of masks to underprivileged people surrounding the institute neighbourhood Education on the gender equity by the faculty members in order to spread the awareness about the right and

equality of gender

Human Resource Management:

Advertisements are released in national newspapers for the required positions when needed. The candidates are short listed and interviewed by a panel of experts, including representatives from the institute, the managing committee and eminent educationists.

Industry interaction:

The institute has an excellent industry-institute interface. The Placement cell regularly contacts the HR Department of companies to apprise them of the student and institute performance in various competitions and examinations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Faculty and non-teaching staff members are encouraged to undergo industrial training to upgrade skills The Institute believes in value based quality education.Budget allocation is done prior to the commencement of the financial year, with inputs from all teaching and non-teaching staff. Allocations are made, keeping in mind the various workshops, special lectures and seminars/ major events to be held in the academic year. The institute motivates the faculty by sponsoring their participation in various seminars, workshops, conferences and faculty development programmes held by other institutes/universities Facultiesare encouraged to pursue higher education and PhD.programme, and necessary assistance and sponsorship is provided Facultiesare included in the University examination panels and are encouraged to be an internal, external examiner, valuer, paper setting by providing the necessary assistance of on duty requirement The faculty and academic support staff are encouraged to undergo biannual training in related fields The institute encourages the faculty to have memberships of various professional bodies like Textile association of India, Institution of Engineers, Retail Institute.The staff benefit from Casual and Medical Leave, in addition to Vacation Leave. The admin and technical staff get earned leave in lieu of Vacation leave. Once the probationary period is over, female staff are entitled for 6 months paid maternity leave.Subsidized in campus housing is provided for all staff members who wish to avail the facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Army Institute of Fashion & Design adopts a three pronged approach towards the appraisal of the teaching faculty. A CR(Confidential report) is generated in two parts. A selfappraisal form is required to be filled in by the concerned faculty in the month of June every year. This is a comprehensive form, in which the faculty is supposed to provide details of the classes conducted in the preceding year (two semesters). This includes total number of hours (theory and practical) and units taught, additional input and remedial classes taken by thefaculty. The administrative duties and extra-curricular activitiesundertaken by the faculty are also listed as is any innovations in the field of teaching, publishing and research. To this CR report is attached the feedback form filled in by the Head of the Institute, the Principalcontainingfeedback on the overall performance of the concerned teacher both on the basis of the selfappraisaland through regular updating through information received. Student feedbackformis circulated at the end of each academic year, wherein the student appraises the staff on a number of given parameters, including level of faculty engagement and imparting of knowledge, completion of syllabi, relevance to curriculum, teaching methodology anddiscipline in the classroom.The Institute is sent to the management for their information, in the month of July each year

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts both internal and external auditing. Internal Auditing: Internal auditing is being carried out quarterly - both accounts and FD by an Army officer appointed by Chairman. The report is submitted to the Chairman. Annual stock taking is also conducted by a committee constituted by the Chairman annually with proper depreciations and the report is submitted to Chairman. External auditing: it is being carried

File Description	Documents
Paste link for additional information	https://aifd.edu.in/naac/cycle-pdf/CA%20Audit%20Report%202022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Systematic financial planning process is in place at the institute. Every year the faculty members are asked to submit the expenditure outlay of their sections before January every year including the capital expenditure required. Institute works out the tentative expenditure of the present year. Taking that as the yard stick,

institute works out the fee revisions. Budget for the next year will be prepared by taking the individual sections requirement. Discussions on budget will be carried out at institute level involving Principal, Registrar, HOD, Office Superintendant and Accounts Clerk. After deliberations, final format of budget will be prepared and presented to chairman andIMC for approval. After the approval, it will be considered as budgeted expenditure. Financial management of the AWES gives the financial powers for budgeted and non budgeted items and all activities are conducted accordingly. Requirement of the individual section is projected with the complete details of suppliers. By the respective staff through HOD to the Principal. AWES guidelines are effectively followed to procure the materials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, the Institute has established an Internal Quality assurance Cell (IQAC). 1.Formation of mentor cell to personally interact with students on an individual basis 2.Formation of an anti-ragging unit, with an SOP in place to prevent any such incident 3.Forming of Institute disciplinary committees on need of the case basis by the Head of the Institute. 4.Forming of various committees to oversee the extracurricular and co-curricular activities of the institute. 5.Forming of the placement committee every year under the Head of Placement and Placement officer, with students from the final year to look into the merits of companies and industries coming for campus placement 6.Forming of various sub-committees for different events. Mostly students form part of these subcommittees led by a faculty member. 7.Arranging of guest faculty (with feedback from the students) 8.Arranging of workshops, seminars, symposiums. 9.Yearly stock checking of the institutes consumables and labs under the guidance of faculty. 10.Self-Appraisal by Staff in the form of CR Report 11.Feedback form by Students for staff appraisal The IQAC meets regularly and the outcome is circulated via notices and IONs to the institute and concerned staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is a structured mechanism to ensure that the teaching learning process evolves smoothly. It commences by receiving the Academic calendar from the Bangalore University.The Institute Calendar of events is then tabulated. The Allotment of subjects is done as per the expertiseand the need of the student. The time table is preparedandfollowed strictly .Attendance registers are maintained and parents areinformedmonthly.The Lesson Plan is checked by the HOD to ensure that the curriculum is exhaustively covered and additional input is given in the form of teaching, assignments,presentations and tests.The outcome of the tests are assessed and circulated to the mentors for counseling the weaker students. Extra coaching and remedial classes are taken.The regulationsimplemented due to the various parameters and the quality checks set by the IQAC have greatly contributed to this. The student feedback has resulted in the improvement of the teaching methodology of the faculty and boosted their confidence.constant up gradation of the software available and machineryin the laboratories. Institute engages all categories of staff in the IQAC of the institute. After deliberations in the IQAC, all staff are involved in implementing the decisions and also accountability and monitors the same.The academic audit forms are used for reviewing the academic success of the institute. The feedback is collated and the individual isappraised of his/her performance as reflected in the students understanding. The Principal guides the faculty individually and suggests the scope for improvement

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	**A. All of the above**

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our campus proudly celebrates an escalating influx of female brilliance each academic year. Crafted with a keen understanding of women's needs, our institution stands as a beacon for gender inclusivity. Robust facilities and strategic initiatives champion the cause of gender equity, with a dedicated POSH cell swiftly addressing concerns. From the moment students step into our hallowed halls, a comprehensive orientation program unfolds, illuminating the path of gender sensitization. The ethos extends to our esteemed faculty and administrative personnel, who receive explicit guidance during their induction into our vibrant academic community. We take pride in maintaining a commendable female teaching faculty ratio, fostering an environment where diverse voices resonate.

Our commitment goes beyond the classroom, with organizational blueprints that embrace benefits such as paid maternity leaves. In an effort to make every woman feel supported, the campus is adorned with amenities like pad vending machines, incinerators, and dedicated changing spaces. These provisions echo in our exclusive Girls Hostel, a sanctuary tailored to cater to every nuance of a female student's needs. Beyond the basics, our Girls Hostel is a

testament to our commitment to holistic well-being. Each floor boasts a lobby, leisure rooms, a sports haven, a gym, and a welcoming visitors' cabin. Vigilant oversight from hostel wardens, security personnel, and caring teaching faculties ensures that our female students thrive in an atmosphere that nurtures both academic and personal growth.

File Description	Documents
Annual gender sensitization action plan	https://aifd.edu.in//assets/images/img/gender/gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aifd.edu.in//campus_tour

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At the core of our institution's ethos lies a commitment to 3R's—Reduce, Reuse, and Recycle—a philosophy that permeates every aspect of waste management. Solid waste, liquid waste, and e-waste are not merely discarded; they undergo a meticulous process guided by the BBMP protocol, organized into distinct bins for dry waste, wet waste, and sanitary waste. To combatenvironmental impact of dry waste, incinerators strategically stationed in every block ensure its responsible disposal. Wet waste, on the other hand, transforms into nutrient-rich compost.Guided by a consciousness of plastic's ecological toll, both staff and students receive directives to

curtail its usage. Single-use plastics face a ban, with a stringent adherence to a reuse policy for all plastic items. Even sanitary waste meets its end through pad incinerators in every girls' restroom, extending this responsible practice to our Girls Hostel. Our commitment to sustainability extends to the realm of paper consumption. Printed papers, once serving official purposes, find a second life through review and sample prints on their unprinted sides, embodying a circular approach to resource utilization. Further, a state-of-the-art Sewage Treatment Plant (STP) underscores our dedication to responsible water management. Wastewater and sewage undergo thorough re-treatment, promoting a culture of conscientious water consumption among our community members. Even electronic waste deemed irreparable or beyond refurbishment face condemnation and find a new purpose through responsible selling to scrap buyers during our annual auction.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://aifd.edu.in//assets/images/img/code/code-of-conduct.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1. **Restricted entry of automobiles**	

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute stands as a melting pot of talent, drawing students from every corner of the country. The entrance process, rooted in merit through the OAT, ensures that our student body is a testament to skill and capability. Notably, 90% of our students proudly hail from families connected to the Indian army, both in active service and retired, predominantly representing the lower ranks. Embracing the essence of unity in diversity, our campus becomes a vibrant tapestry of cultures, with students joyfully celebrating various festivals, fostering social and religious harmony. In a nod to our rich Indian heritage, our annual gathering transforms into a spectacle of colors and traditions through a traditional dress competition and fashion show. Here, students grace the stage adorned in attire that echoes the diversity of our states, religions, and cultures. This engaging activity not only acquaints them with the rich tapestry of our nation but also cultivates tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities, fostering an inclusive environment.

Beyond the glitz and glamour, our commitment to holistic development is evident in the array of motivational lectures by eminent personalities. These sessions inspire our students towards all-round growth, shaping them into responsible citizens grounded in national values of social and communal harmony, and national integration. Robust infrastructure supports a diverse range of sports activities, promoting physical development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution, under the Army Welfare Education Society, instills a profound sense of oneness and patriotism, emphasizing constitutional values among staff and students. Celebrations play a pivotal role in fostering tolerance and harmony, uniting students in appreciation of diverse traditions and beliefs. The college is dedicated to equipping students with knowledge, skills, and values necessary for a balanced life, within an effective, supportive, and affordable learning environment.

Prominent figures are invited to inspire students through programs on culture, traditions, values, duties, and responsibilities. The institute actively promotes awareness on crucial issues such as plastic bans, cleanliness, and Swachh Bharat, involving students in the process. Core values are reflected in college policies, and a code of conduct is established for students and staff. To deepen understanding of democratic values, a compulsory paper on the Constitution of India is introduced at the degree level across all disciplines. Republic Day, Constitution Day on November 26th, and Independence Day are celebrated annually, highlighting the significance of the Indian Constitution and the enduring struggle for freedom. These initiatives collectively strengthen the institution's commitment to democratic ideals and constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution eagerly anticipates moments of celebration, orchestrating diverse events that resonate with our rich and unified culture. Spearheading these festivities is our cultural team, ensuring each event is marked with enthusiasm while preserving its true essence.

Teacher's Day becomes a grand affair, as the management honors the faculty with accolades and the student council orchestrates scintillating cultural programs, followed by engaging games for the revered educators. Handloom Day, observed annually on August 7th, transforms into a canvas of cultural exploration through workshops led by eminent handloom personalities, enriching students with insights into the diverse cultures across the nation.

Yoga Day is a cherished occasion dedicated to the holistic well-being of mind, body, and soul. AIFD eagerly embraces the day, inviting and participating in rejuvenating sessions organized by yoga instructors, transforming it into a joyous celebration of rejuvenation.

Janmashtami unfolds with our student cultural team leaving no stone unturned in crafting authentic events, including Handi breaking,

dance performances, and pooja ceremonies, welcoming hope in a world often clouded by greed. Onam, adorned with the essence of Kerala, sees our campus adorned with pookalams and lamps, culminating in a delightful Onam sadya served to all. Dasara unfolds as a festival of continuous celebration throughout Navratri, symbolizing the triumph of good over evil. These celebrations not only enrich our cultural tapestry but also strengthen the bond of unity within our diverse community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Holistic Academic-Industry Interface: AIFD champions an academic-industry interface geared towards seamlessly integrating graduates into the professional sphere. The institution actively cultivates this synergy, aiming to establish itself as a premier provider of programs and services. The robust Academic Advisory Committee, featuring top-tier representatives from the Textile and Fashion Design Industry, guides strategic decisions. Following their counsel, AIFD subscribes to WGSN, an influential forecasting website widely used in leading design houses. The AAC's recommendations extend to certificate courses that enhance students' CVs, complemented by holistic development initiatives like personality programs, communication workshops, and foreign language courses.

2. Dynamic Learning and SWAYAM Integration: AIFD spearheads dynamic learning, moving beyond traditional rote approaches. The institution focuses on seamlessly connecting study and real-life applications, ensuring a comprehensive learning experience. During the pandemic, AIFD adapted with dynamic learning systems to keep students engaged. Notably, the institution integrates SWAYAM, becoming a local chapter. This collaboration empowers students with access to diverse online courses, promoting self-paced study and skill development. AIFD's commitment to modern educational methodologies creates a flexible and enriching learning environment, reinforcing its

dedication to holistic student development.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holistic Learning for Comprehensive Growth In the contemporary landscape, students are not merely seekers of academic knowledge but individuals poised to discover their inner strength. Holistic development is our ethos, transcending conventional education to foster a well-rounded readiness for the modern world. The focal point is to intertwine the mind, body, and spirit, nurturing not only academic prowess but also essential life skills. Our approach encompasses the cultivation of robust relationships within family and peer circles, emphasizing social and intellectual development, leadership acumen, global awareness, and emotional well-being.

Holistic learning at our institution extends to developing the ability to glean insights from both information and experiences. This involves learning not just from data but also from actively engaging in various activities. Abstract thinking abilities are honed to understand and ponder non-verbal or abstract concepts. Comprehension skills are nurtured for a deep understanding of written and verbal information. Creative thinking takes center stage, encouraging students to devise innovative solutions, visualize possibilities, and generate novel ideas. Problem-solving prowess is cultivated, empowering students to tackle challenges through diverse concepts and solutions.

Our verdant lung space, adorned with fruit trees and flowering shrubs, provides a sanctuary for students to unwind and rejuvenate after a demanding day. This carefully maintained environment ensures that students experience a safe and serene haven—a true home away from home, facilitating their holistic growth and well-being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

At AIFD, our commitment to global-quality fashion education is deeply embedded in a meticulously designed quality management system, permeating every level of our organization. This dynamic policy threads together management principles, student progress, societal expectations, and employee welfare, creating a working reality upheld in all our endeavors.

Each activity serves as a canvas for progress, subject to meticulous review to ensure the highest quality standards. Comprehensive post-event evaluations, involving committee members, participants, experts, and staff members, transform identified flaws into stepping stones for continuous enhancement.

Our strategic evolution, outlined in a living perspective plan aligned with our mission and vision, exemplifies our commitment to excellence. Fortifying course offerings involves strategic considerations: focus areas, new program development, research strengths, technological integration, participation opportunities, exchange programs, and robust marketing strategies.

Faculty empowerment takes center stage, driving initiatives to strengthen academics, qualifications, and campus discipline. A dedicated facility center for the IDD department is underway, showcasing our investment in cutting-edge infrastructure. Future plans include laying the groundwork for B.Voc courses, enriching our academic portfolio.

As we sculpt the future of fashion education, our ethos remains rooted in innovative evolution, collaborative research, and fostering an entrepreneurial culture. This transformative journey not only sets a benchmark for academic excellence but also ensures that every facet of our institute reflects our unwavering commitment to quality and progressive education.